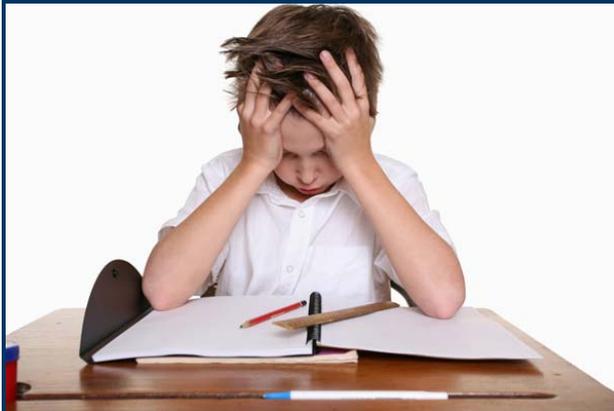


Learning disorders are under-diagnosed and are a cause of poor adjustment for American youth and an increasingly stressed workforce.

But help is available for those that want to effectively deal with a learning disorder...

The first step toward doing this is a psychological evaluation that identifies root problems associated with a learning disorder and tailors a custom plan for treatment.



BRO047-072211; Rev. 07/15/13

## Partnering with you...



## Self-Reliance Skills for Life.

*Soundside Wellness*   
CONSULTANTS

205 Shell Avenue  
Fort Walton Beach, Florida 32548  
**850-833-7486**

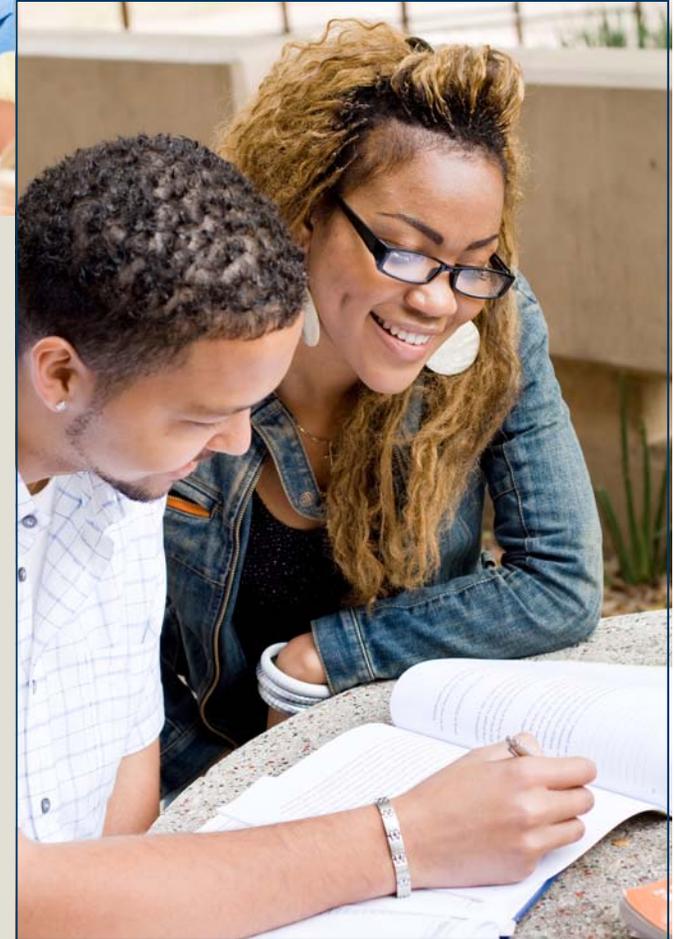
351 N. Ferdon Boulevard  
Crestview, Florida 32536  
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[www.SoundsideWellness.com](http://www.SoundsideWellness.com)



*Soundside Wellness*  
CONSULTANTS

## Psychological Testing for Learning Disorders



## Intake

Our process begins with an initial intake appointment. This time is used to lay the foundational work. The tone of the conversation is relaxed and positive. The intake includes a thorough history from prenatal to present day and an opportunity to discuss pressing concerns (academic, behavioral, and/or emotional).

At the end of this first appointment, a decision will be made regarding the scope of the evaluation. In each case an evaluation is custom tailored to fit the client's needs, and immediate plans are both developed and scheduled.

## Evaluation

Evaluation provides in-depth insight about what is causing the problem with learning because things aren't always what they appear to be. This insight leads to effective and efficient remediation and accommodations.

In the evaluation stage, we focus on assessing the client's learning process and/or psychological concerns. We evaluate both academic and psychological performance through the use of nationally validated tests, as well as interviews and relevant observations from others close to the client (teachers, doctors, spouses, employers, etc.). Evaluation results are then compared with their corresponding nationally represented peer group.

## Consultation

During consultation, we present a report of our evaluation results, conclusions and recommendations. Our recommendations typically include items that can be addressed both by our staff and by others close to the client (parents, teachers, doctors and other professionals). At this stage in our process, we know the individual's learning and/or psychological profile and what needs to be done.



## Treatment

The treatment phase is the beginning of an exciting, rewarding time for our staff and our clients. Our extensive experience tells us that working together we can guide our clients to more successful lives. Many times, the level of success is more than they thought possible.

### LEARNING CONCERNS

- Cognitive Intellectual Development
- Attention and concentration
- Taking information in (perception)
- Organizing the information (processing)
- Getting the Information back out (retrieval)

### PSYCHOLOGICAL CONCERNS

- Impact of past and present emotional, behavioral and social factors
- Change in behavior and/or mood
- Adjustment to change in the family
- Motivation and future outlook
- Sleep and eating patterns

## ACADEMIC AREAS OF INTEREST

- Reading / Language Arts
- Math
- Writing
- Science
- History / Social Studies
- Fluency Skills
- Processing Speed
- Study/Organizational Skills

